How Accessibility Brings Colleges in Line with Systemwide Vision 2030

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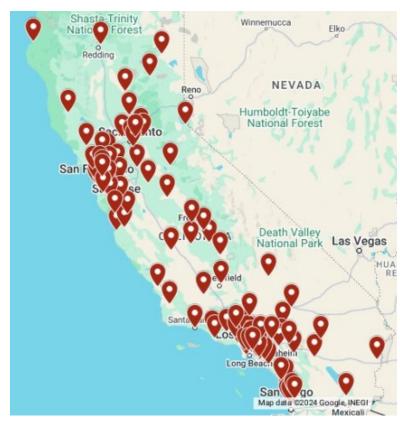
Agenda

- Accessibility Capability Maturity Model (ACMM) Overview
- Multi-College District
- Single College District
- How to Participate



California Community Colleges Background

- 116 Colleges
- 73 Districts
- 1.9 million students
- Diverse funding, geography, population
- CCC Accessibility Center



Shifting the CCC Focus

- Reactive
- Individualized
- May be expensive

Accommodation

Cultural Shift

- ACMM Implementation
- Training
- College-wide effort

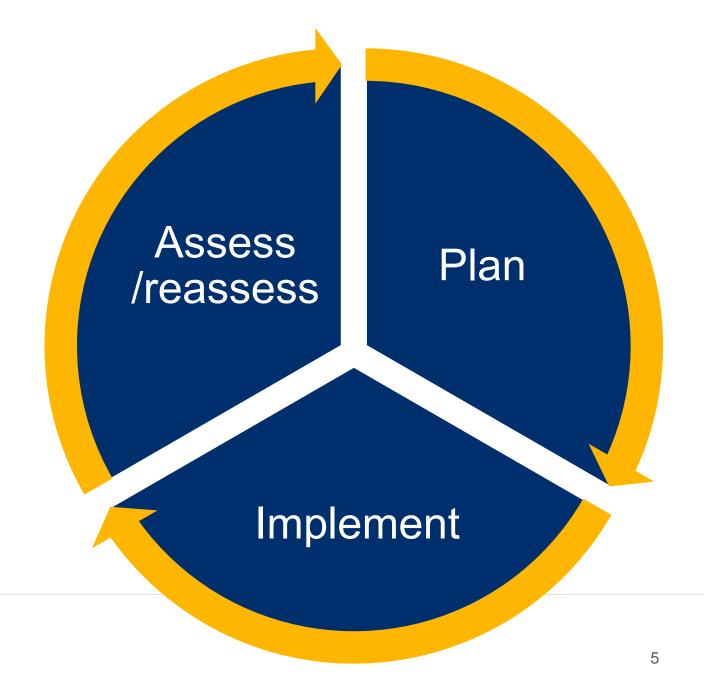
- Proactive
- Not customized
- Equitable, timely access

Accessibility



Capability Maturity Model

- Process improvement
- Building capacity





Governance

• Leadership, planning, documentation

Educational Materials and Technology

• Online, hybrid, flex, in-person classes

Web

- Monitoring and Remediation
- Design and Development
- Content Contributors

Digital Content

- Documents, Marketing, Video and Audio
- Student Services
- Employee Services
- Student clubs/organizations

ICT Procurement

- Pre-Purchase
- Evaluation
- Procurement Processes

Training

Role-based

Culture

- Equally Effective Alternate Access
- Communications
- Events
- Onboarding
- Organizational Integration and Alignment



Training for Decision-Makers

Focus on the "what and why" of accessibility

Identify opportunities to incorporate accessibility into existing processes

Align accessibility with existing college/district priorities

Align with other systemwide efforts, Section 508, & ADA Title II changes

Cultural shift for equity and success





- Multi College District
- 42,705 Students between 11,000 and 11,500 FTES each semester
- ACMM Journey
 - How we started
 - College Driven/District Supported
 - Rooted in Equity
 - Solidifying a coalition/commitment





ACMM Journey (Continued)

- The Assessment
 - Kick-off Meeting 8/8/24 on Zoom (intro, overview, assessment logistics)
 - Training 8/27/24 from 8:30 a.m. 2:30 p.m. (ACMM Goals & Milestones)
 - Logistics
 - 3 campuses and a district office 8/27/24 8/29/24
 - Report out to district and colleges
 - Chancellor's Cabinet 10/25/25
 - Ventura complete, Oxnard scheduled for 4/1/25, Moorpark/District TBD





Accessibility Maturity Overview

An overview of calculated status levels for all milestones is provided in the table below:

Organization	Not Started	Initiated	Defined	Established	Optimizing
VCCC District Office	39	38	2	0	0
Ventura College	48	39	2	0	0
Oxnard College	46	41	2	0	0
Moorpark College	35	51	3	0	0

District-wide Organizational Maturity Scores

Organizational Maturity Scores for the individual organizations in the district are provided in the table below. Each score is based on calculations used to determine status levels and will increase as the organization improves accessibility maturity. The target scores equate to fully "Established" maturity across all milestones.

Organization	Maturity Score	Target Score
VCCC District Office	56	237*
Ventura College	60.4	267
Oxnard College	56	267
Moorpark College	71.8	267

^{*} Not all milestones are applicable to the District Office





- ACMM Journey Next Steps
 - Complete Assessment Report Out
 - Districtwide Workgroup of ACMM Champions
 - Complete Canvas ACMM Implementation Training





Institution Overview

- Rural location
- Single college district with two campus locations: Weed
 & Yreka
- Primary transfer institution = Southern Oregon University
- 2023-2024 FTES = 1581.67 (A 41.9% increase compared to 2022-2023)
- One of 14 CCCs with on-campus housing





lege Pre-ACMM

<u>Issue</u>: Noncompliance with ADA 508 - Use of non accessible, third party content

Solution: Third party content banned from use

Action: Comprehensive Civil Rights Compliance On-Site Review of College of the Siskiyous, conducted on June 13 – 17, 2022.

Outcome: Corrective Action Plan with 97 non compliant items. All have been addressed and corrected.



ollege During ACMM

- Campus-Wide Virtual Kickoff: March 22, 2024
- In-Person, <u>1.5 days Training</u>: April 15 and April 16, 2024
- <u>Siskiyous Baseline Report</u> = 61.6 points (out of a possible 356)



ollege After ACMM

- Identification of ACMM Governance Group
- Initial Governance Group Meeting to identify 24-25 action items: July 17, 2024

24-25 Action Items:

- Creating a technology procurement request form which requires submittal of associated ACR (VPAT)
- Creating a local definition of technology and requirement to submit technology procurement request form process. Share college-wide.
- Convert current student and employee evaluation Survey Monkey into an MS Form.
- Add WebAIM training link to faculty orientation Canvas shell as well as New Employee Onboarding



Current ACMM Participants











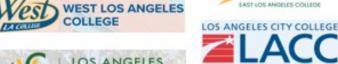
















































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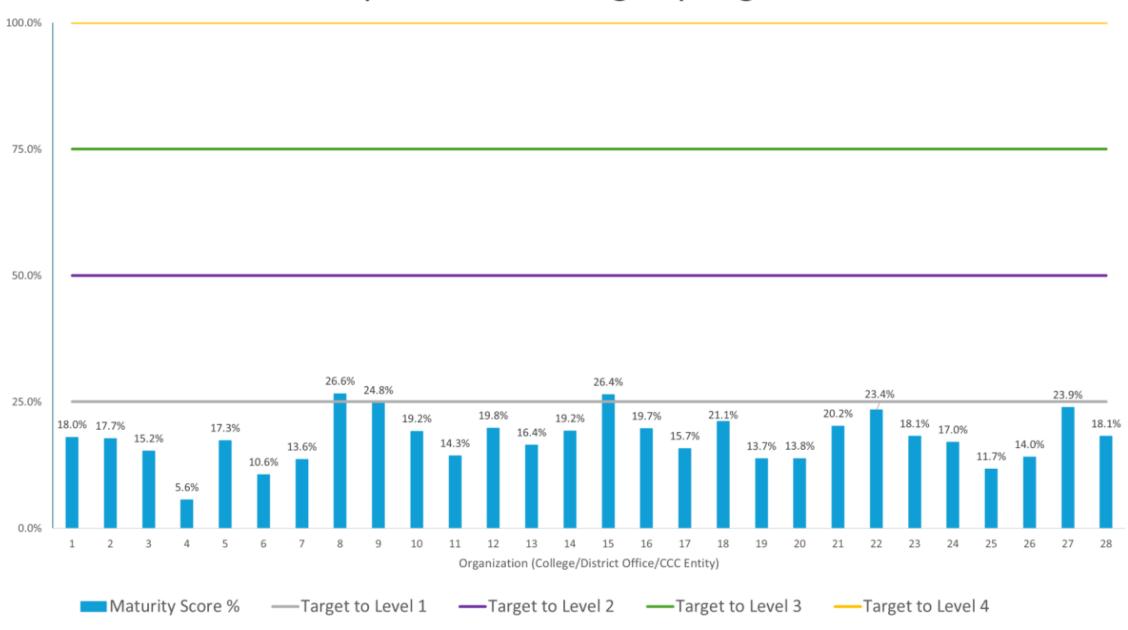








Maturity Score Percentage by Organization



Note: Maturity scores are represented as percentages because certain milestones may not be applicable to all organizations, which results in different target scores

Questions?

- Contact information for all speakers
- acmm@ccctechcenter.org
- https://cccaccessibility.org/acmm

